

# How To Ace Senior School

Strategies For Success In Year 7 And Beyond: A Parents' Guide



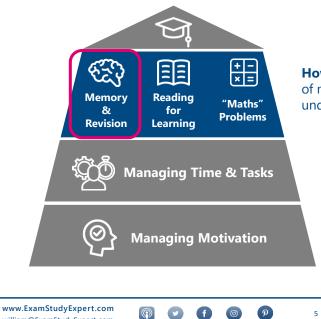
William Wadsworth RGS Y7, Oct 2021



## Every family is different: some guiding principles to empower you to support your child as is right for them – and for you!

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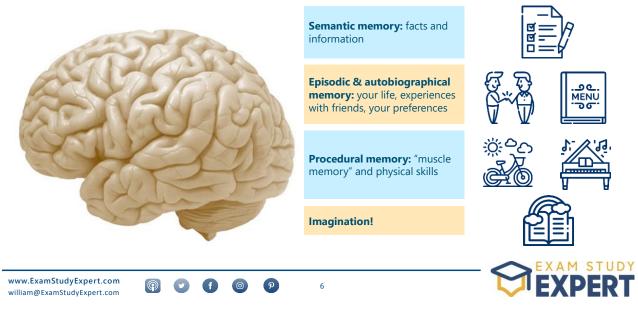


**How To Study Effectively:** the psychology of memory, and how to learn, read and understand things for yourself

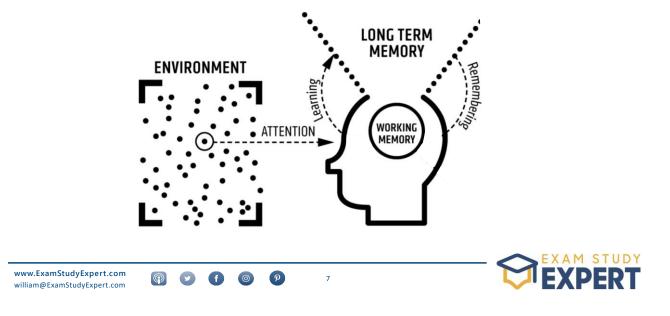


## "Just" memory?

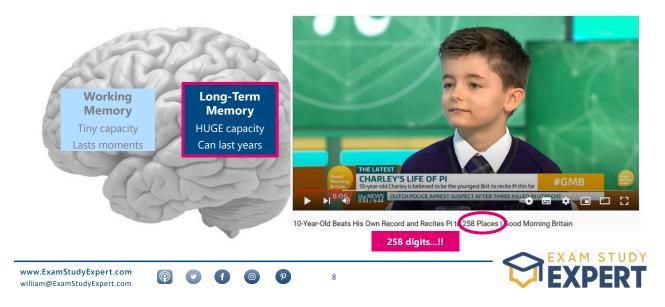
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## How does memory work: according to psychologists



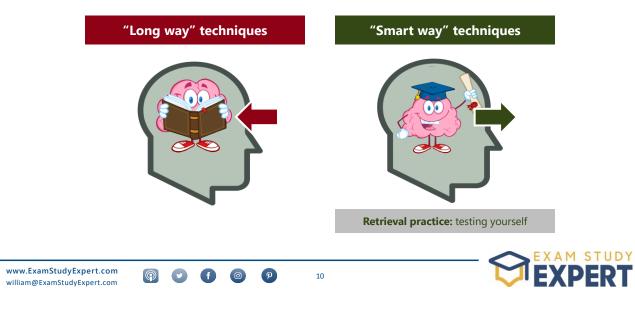
## Your long term memory is pretty incredible...



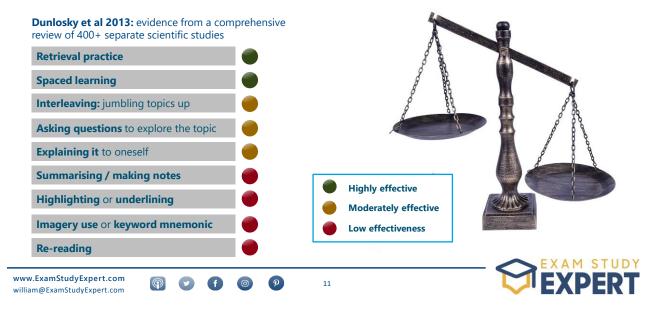
## An important skill for Senior School success is having **efficient ways to get information to stick** in long-term memory

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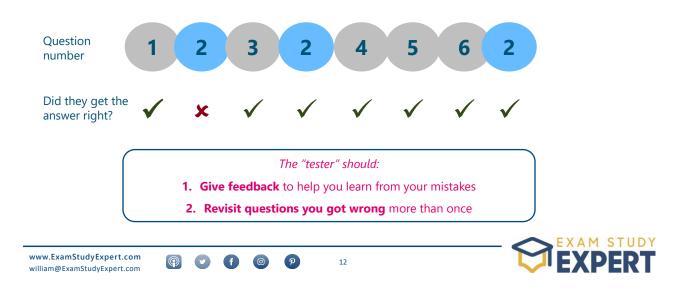
## Two options when learning: "long way" vs "smart way"



## "Long" vs "smart" way: weighing the evidence



## Pair testing: how to help your child with their retrieval practice



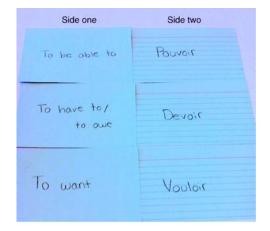
## Don't have a partner to test you? Test <u>yourself</u> with flashcards!

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### The best flashcards are:

- **Two-sided:** clear question on the front, clear answer on the back
- **Simple:** less is more... break info down into lots of cards
- Made quickly: don't waste time making them pretty – make them fast, and get into TESTING YOURSELF with them <sup>©</sup>

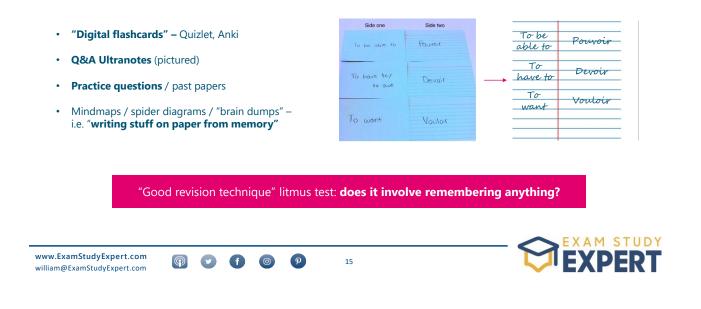
Test yourself by looking at one side, and trying to remember the answer on the back!



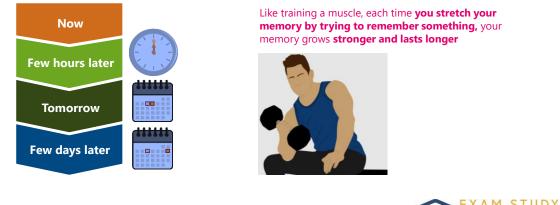


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## Other good ways to do retrieval practice...



For best long-term memory results, test yourself repeatedly, on different days, with time delays in between



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## "So, how was your day?" **"What did you learn today"?**

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**"What did you learn today"** – a question that's often hard to answer, or boring to answer, or both...! Consider alternatives:

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Make it easier to answer: break it down...

What subjects have you had today?

- Or even, "this afternoon"
- Or even, "just now" i.e. last thing

What have you been talking about in [subject] recently?

What's the most important thing to know about [topic]?

Make it more fun to answer

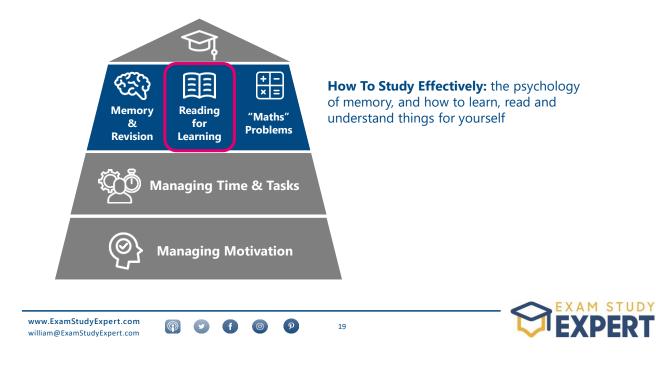
Teach me something about [topic]?

What's the coolest thing about [topic]? - if they're into it!

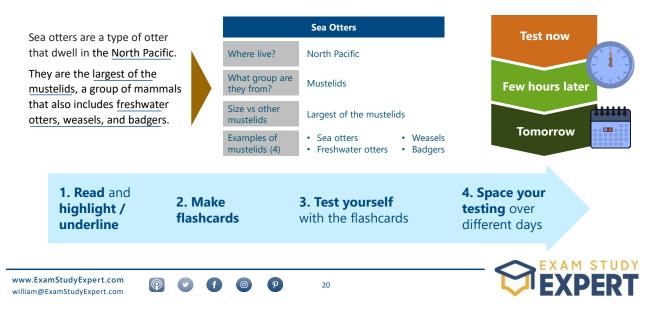




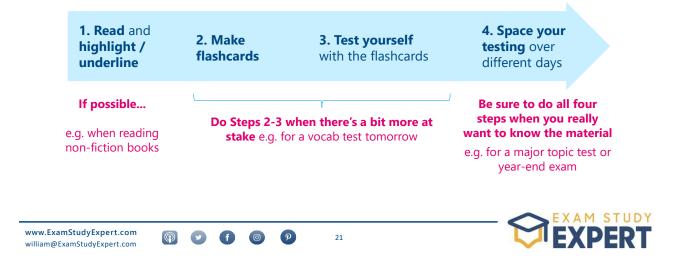
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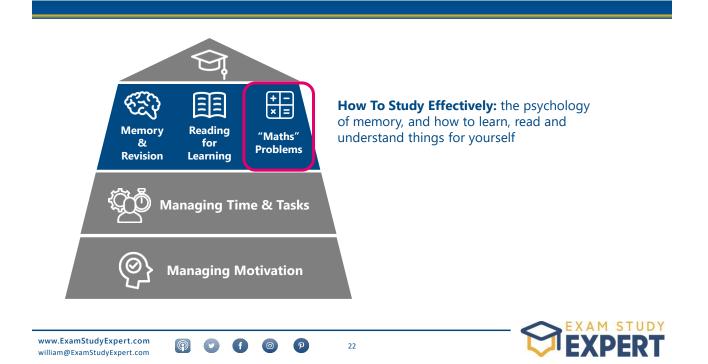


## Reading for learning: 4 steps...

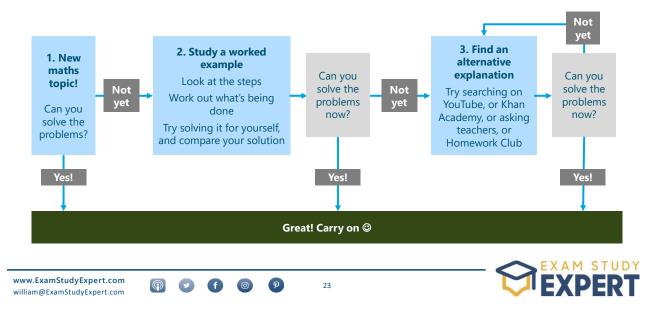


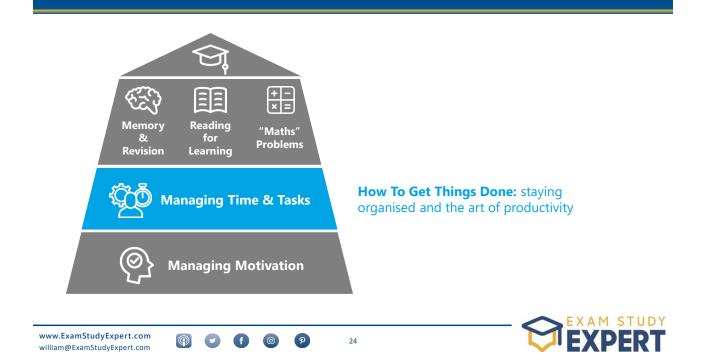
You might not always do all of these 4 steps, but the more you do, the better you'll remember what you've read...





## What about maths problems? - persevere, trust the process!



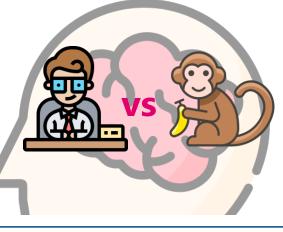


**Winning control of your life:** a crucial step towards making a big success of yourself – not just at school but in life in general!

#### Inner C.E.O.

"Central Executive" Organiser

- · Plans ahead
- · Likes to get things done
- Future / goal focus
- High-achiever, successful, happy



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#### Playtime Monkey

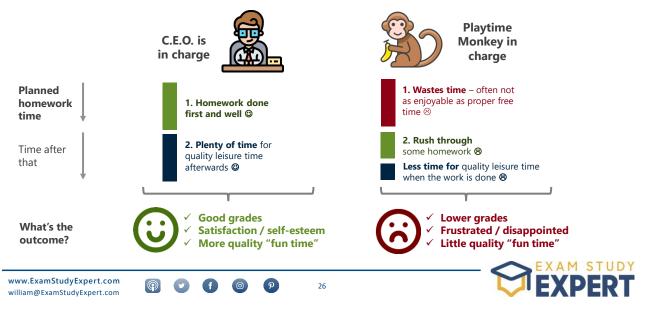
Procrastinates

- · Likes non-stop playtime
- Instant gratification
- Under-achiever, disappointed / frustrated



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## Who's in charge of your evenings?



# Sidebar: the "Inner CEO" is a metaphor for executive functions – still developing!

#### Working memory

#### Self control:

- Setting priorities
- · Resisting impulses and temptations

#### **Mental flexibility:**

- Sustain or shift attention
- Reacting to changing demands

#### **Planning:**

What to do and when

You are executive function rockstars! Your children will be... with practice.



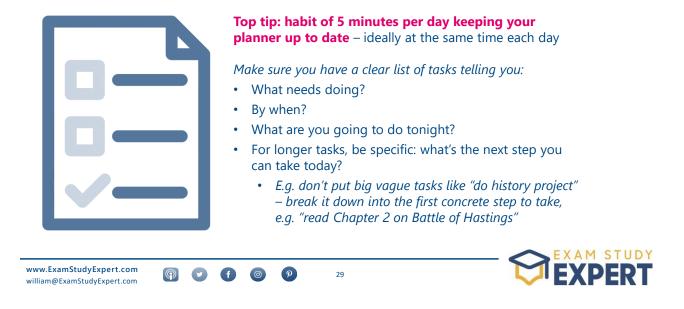


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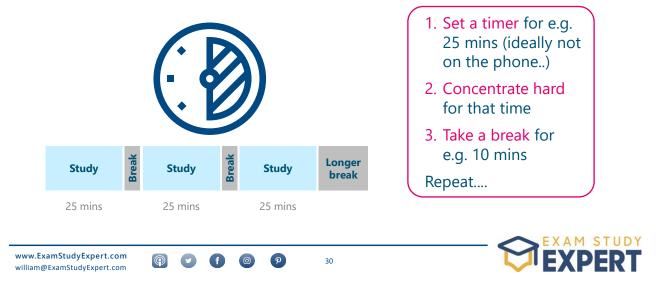
## Taking control of your monkey: 4 steps

Or, "how to develop executive functions through study skills"

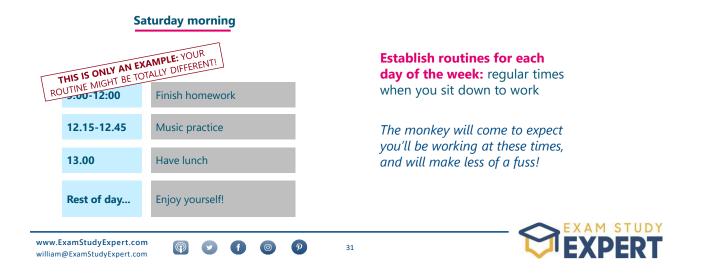
## Step 1: have a clear plan



# Step 2a: train your monkey with timed bursts of work ("Pomodoro" technique)



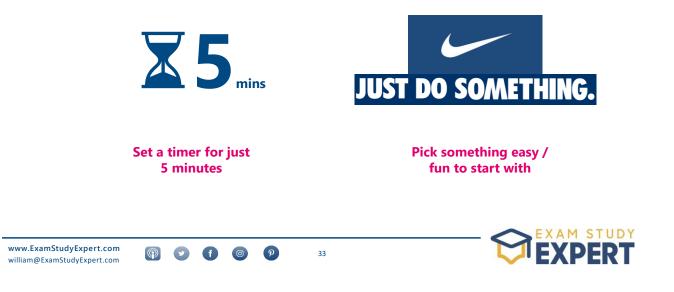
### Step 2b: train your monkey through establishing routines



**Step 3: the monkey is easily distracted** – remove temptation to help him stay focused...



## Step 4: tricks for calming an over-excited monkey



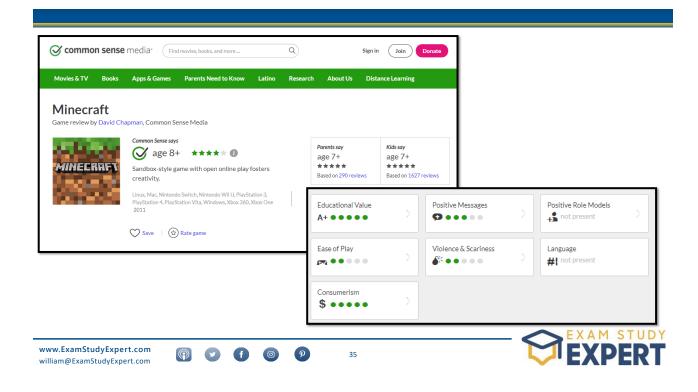
## Developing executive functions: bonus thoughts for parents

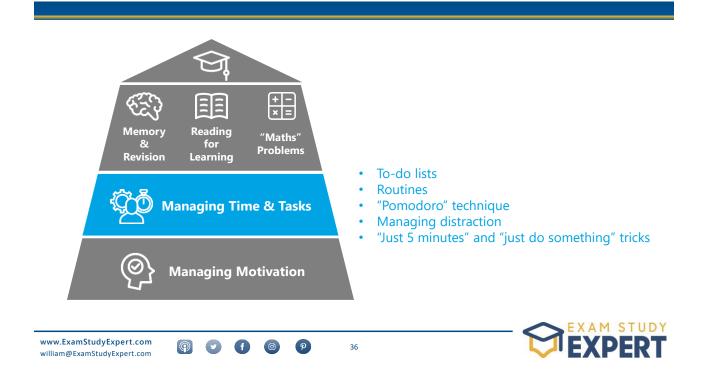


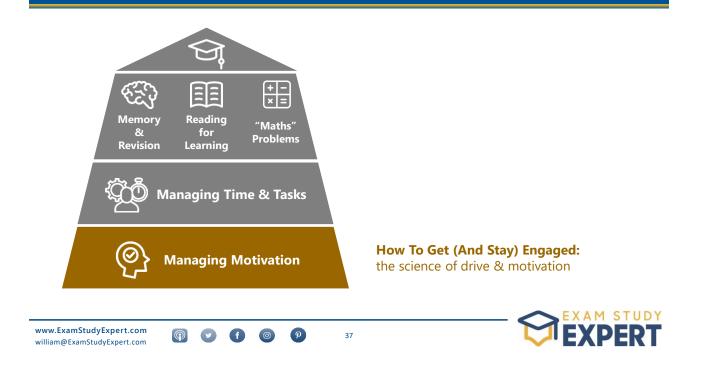


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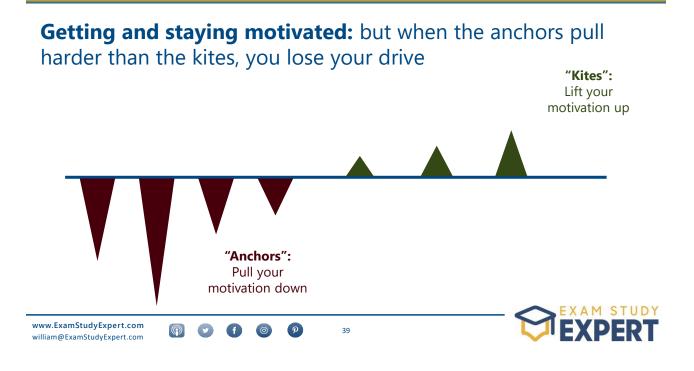




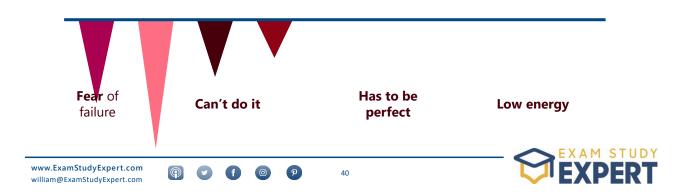


**Getting and staying motivated:** when the "kites" outweigh the "anchors" you're motivated





**Getting and staying motivated:** eliminate as many of the anchors that hold you down as possible



## Maintaining your energy levels: a very brief reminder...

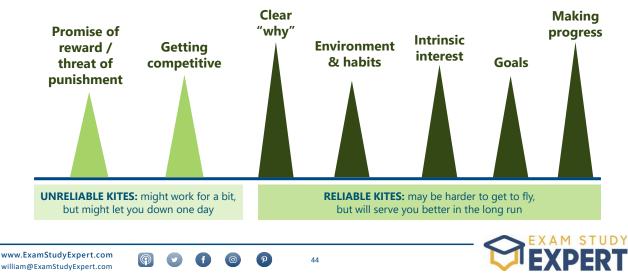
# **Energy:** the four "hygiene factors" to keep your brain and body running smoothly



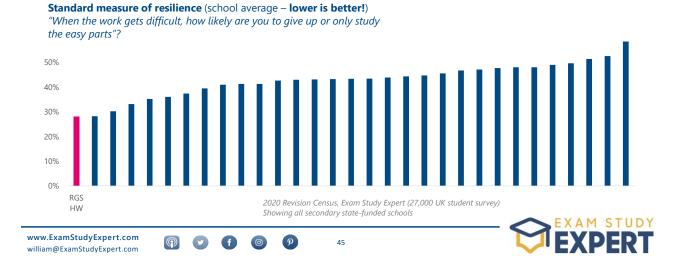
Two good habits to keep your teen's "prehistoric" brain & body healthy: watch the sugar, keep them moving...



**Getting and staying motivated:** nurture the kites that lift you up – especially the "reliable" ones



# Our data suggests your son is in a very good place at RGS when it comes to developing resilience





## Today's top tips: 4 DOs and DONTs for acing senior school

**DO... use retrieval practice:** flashcards, practice questions, pair testing etc.

**DO... at least highlight when reading for learning** – even better, make + test w. flashcards

DO... work towards good habits for todo lists and routines

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**DO... help your child stay driven:** through "why", through environment, through progress

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**so DON'T just re-read, highlight, make notes** (too much!)

and DON'T give up on tricky maths problems – trust the process!

and DON'T let the monkey get distracted!

and DON'T let them be scared to make mistakes along the way – push the comfort zone!



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## Let's stay in touch



Questions? Want to share? William@ExamStudyExpert





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