# Summer Support Work Chemistry - Year 7

Following on from your End of Year examination, these questions are designed to help reinforce the material you should have covered this year.

Follow the below procedure and tick off as each task is completed.

1 Use your End of Year paper to improve your revision notes and further study the topics you should have prepared.

- 2 When more confident attempt the questions in this booklet in **black ink** without referring to your notes (you could do this in several sittings).
- 3 Return to this booklet and use your notes to help finish and improve your answers in **blue pen**.
- 4 In September, use a Mark Scheme during drop-in support sessions to work through the correct answers making corrections in red/green pen. Get help if not sure.
- 5 See Mr Young to show that you have completed all of the above by **mid September**.

### **Questions**

Q1.

A student wants to find out if the green colouring in grass is a mixture of dyes.

He uses a solvent to dissolve the green colouring from some grass.

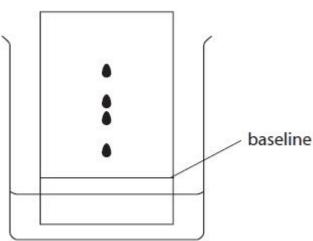
He then separates the solution of the green colouring from the remaining grass.

(a) Which of these methods is used to separate the solution of the green colouring from the remaining grass?

- 🖾 A boiling
  - **B** condensation
- **C** evaporation
- D filtration

(b) The student uses a dropping pipette to place a drop of the green solution onto a piece of chromatography paper and produces a chromatogram.

The diagram shows his results.



- (i) Add three more labels to the diagram to show
- the solvent
- the chromatography paper
- the original position of the spot of the green solution

(ii) Explain how many different dyes are present in the green colouring. (3)

(Total for question = 5 marks)

(1)

The diagram shows the apparatus a student uses to separate a mixture of salt and sand. She adds the mixture to water in a beaker and then carries out the three stages shown.

X X X X X X X X X X X X X X X X X X X	
stage 1 stage 2 stage 3	
(a) Give the names of the pieces of apparatus labelled X and Y.	( <b>0</b> )
X	(2)
Υ	
(b) (i) A liquid that dissolves substances is a	(4)
<ul> <li>A solute</li> <li>B solution</li> <li>C solvent</li> <li>D suspension</li> </ul>	(1)
(ii) The clear liquid that forms in stage 1 is a	
<ul> <li>A solute</li> <li>B solution</li> <li>C solvent</li> <li>D suspension</li> </ul>	(1)
(c) (i) At which stage, 1, 2 or 3, is the sand collected?	
	(1)
(ii) At which stage, 1, 2 or 3, is the salt collected?	(1)
(d) What happens to the water in stage 3?	(1)
	1.1

(Total for question = 7 marks)

A student was asked to find the mass of salt dissolved in 100 cm<sup>3</sup> of sea water. She was given the following instructions.

- Step A
- Weigh an empty evaporating basin Transfer 50 cm<sup>3</sup> of sea water into the basin Step B
- Heat the sea water in the basin until all the water has evaporated Step C
- Step D Allow the basin and residue to cool
- Step E Weigh the basin and residue of salt

(a) During the experiment, the student used several pieces of apparatus.

Some of them are shown in the table.

Complete the table.

(6)

Image of apparatus	Name of apparatus	One step in which the apparatus was used	
	evaporating basin	c	
10 10 10 10 10 10 10 10 10 10 10 10 10 1			
	tripod		

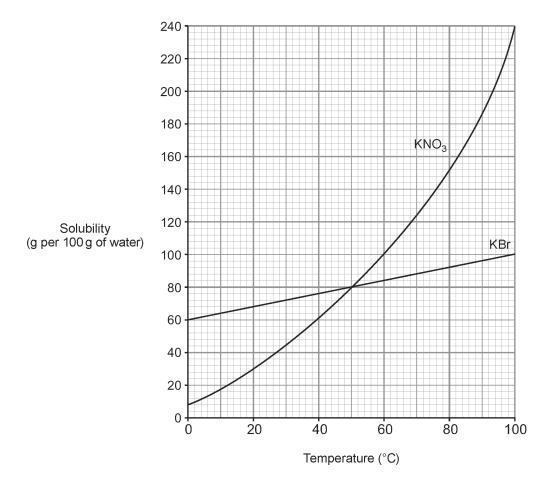
(b) State, with a reason, one safety precaution that the student should take when doing this experiment.

Precaution ..... Reason

(c) The student obtained the following results. mass of basin and salt (step $E$ ) = 81.50 g mass of empty basin (step $A$ ) = 78.60 g	
Calculate the mass of salt dissolved in 100 cm <sup>3</sup> of sea water.	(1)

Mass of salt = ..... g

(Total for Question = 9 marks)



(a) (i) Use the graph to find the solubility of potassium bromide, KBr, at 60 °C. [1]

Solubility = ...... g per 100 g of water

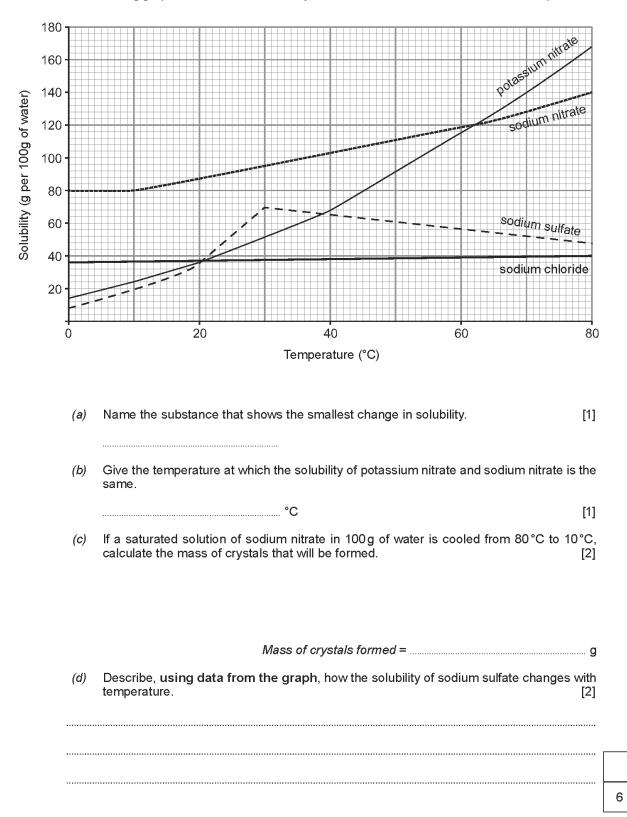
(ii) A student places 200 g of potassium bromide in 200 g of water at 60 °C and stirs until no more dissolves. Calculate the mass of solid that remains undissolved. [2]

Mass of undissolved solid = ..... g

(b) Compare the solubilities of potassium bromide and potassium nitrate between 0 °C and 100 °C.
 [3]

\_\_\_\_\_

6



2.

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(a) The box below contains the names of seven different substances.

	aluminium	iodine	nitrogen dioxide	crude oil	
	sodiun	1	sulfur	water	
Use only t	he substances give	en above to a	nswer parts (i)-(iii).		
Each subs	tance can be used o	once, more the	an once or not at all.		
(i)	Name two meta	1s.			[1]
			and		
(ii)	Name two comp	pounds.			[1]
			and		
(iii)	Name one mixt	ure.			[1]
(b) The	e key below repres	ents atoms of	some elements.		
				0	
	carbon, C	oxygen, (	O nitrogen, N	N hydrogen, H	
(i)	Ammonia has t	he formula N	VH3.		
			gram below that repr	esents a molecule of	f ammonia. [1]
			$\partial \infty$		)
	A	В	С	D	

Letter



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- I oxygen,  $O_2$ , [1]
  - II carbon dioxide, CO<sub>2</sub>. [1]

(iii) The chemical formula of sodium carbonate is  $Na_2CO_3$ .

II Give the total number of atoms shown in the formula.

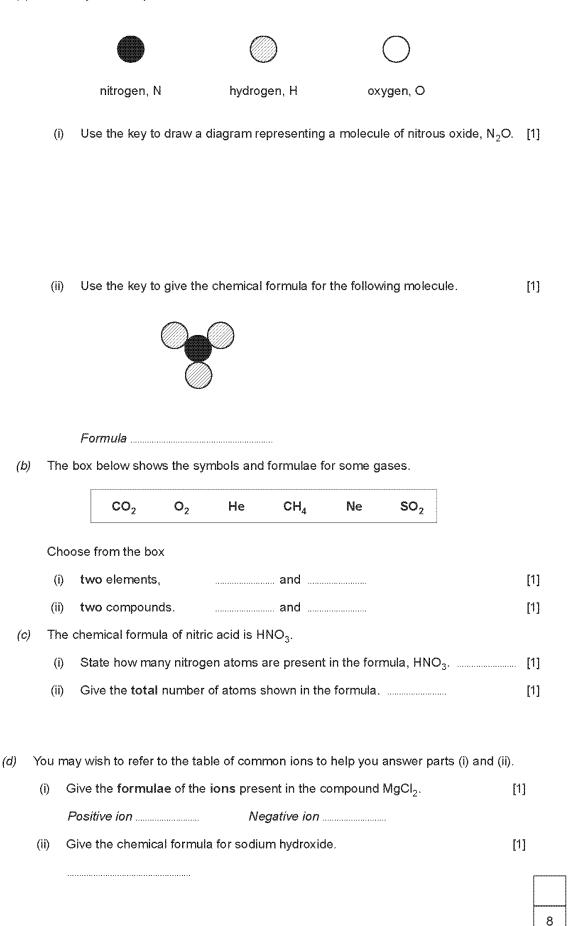
(ii) Use the key to draw a diagram representing a molecule of

I	State how many carbon atoms are present in the formula $Na_2CO_3$ .	[1]

[1]

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(a) The key below represents atoms of some elements.



4.

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