



Royal Grammar School

Amersham Road, High Wycombe, HP13 6QT

Website: www.rgshw.com

A selective day and boarding school for 1400 boys

Resident Graduate Athletic Development Coach

In association with RGSHW, Areté Performance Limited and St Mary's University

Term time only (plus certain out of school hours specified)

Applications should be made to the Headmaster's PA, Denise Chick, by Wednesday 3 June, by email to (dmc@rgshw.com)

Along with the completed application form, please include a letter of application and a current curriculum vitae, which should include the names, addresses, telephone numbers and email addresses of 2 referees.

Interviews will be via a video link. Those being called for interview will hear by Friday 5 June when full details of the interview will be given. Interviews will take place the week commencing Monday 8 June

The Royal Grammar School is committed to promoting the safety and welfare of all pupils.

Appointment is conditional upon at least two satisfactory references.

All staff are required, before taking up post, to undertake an enhanced criminal record check through DBS.

Information for Candidates





FROM THE HEADMASTER

RGS is an exceptional place. We have a vision to be seen as world class in offering those most naturally able the best that a state funded school can offer. We have a proud tradition, dating back to the 13th Century of educating young men.

We have high academic standards, excellent examination results and consistently feature amongst the top state schools in England. Almost all students progress to good universities including approximately 15-18 to Oxford and Cambridge, other stellar institutions and to the USA.

Our broad and balanced curriculum is not the full story and we look far beyond its confines with a vast array of co-curricular opportunities unparalleled, I believe, in the state sector.

Our innovative teachers deliver a high-quality classroom experience combined with exceptional pastoral care. We ensure that, in this large school, every boy is known as an individual.

We encourage all Wycombiensiens to be self-confident, positive, healthy and enquiring young men who acquire the qualities of tolerance and respectfulness embodied through a modesty of manner. The result is a happy, close-knit community where we enjoy each other's company, and friendships for life are formed.

Most of our students are day boys. Boarding, however, has a unique capacity to shape the lives of young people and RGS offers this provision to 70 boys. Full and weekly boarding is on offer and pays a substantial role within the life of the school.

You will very much enjoy working with the boys here who are courteous, committed, caring and entertaining. The commitment and dedication of staff who all work towards achieving our vision are the vital component in ensuring the success of RGS. We are looking for well-qualified and enthusiastic colleagues to join us who are passionate about their subject and responsibility, and are willing to go the extra mile to be a part of our exciting journey.

I hope that you find the information of use and look forward to receiving your application if you feel that this opportunity would suit what you have to offer. Thank you for your interest in RGS.

I am delighted that you are considering joining us.

Best wishes

Philip Wayne

[Media Video](#)





Role Information

Background

The RGS is an exceptional boys' grammar school in High Wycombe. The school caters for boys aged 11-18 and has an outstanding reputation both academically and for sport.

Personal Attributes

We are looking for highly motivated, inquisitive, resourceful individuals who are seeking constant self-improvement in-order to always learn and develop as coaches. The selected candidate will be driving the standard of behaviour already in place within the school environment.

- Experience within the discipline of Strength and Conditioning/Athletic Development is essential.
- Possession of professional coaching qualifications would be beneficial.
- An ability to engage and motivate young people in athletic development practices and foster an enjoyment and understanding of athletic training.
- Well-developed administrative and organisational skills.
- Ability to work in a team and large department.
- Strong work ethic, punctual, reliable and committed to personal development.
- Be able to promote safeguarding and child protection in an educational setting.

The role has been designed with the development of the long-term career and employability of the successful candidate in mind. As such you should only consider applying for this role if you are passionate about coaching and are fully committed to pursuing this path. This is a unique opportunity to invest in the aspects of the craft that can only be developed by the exposure to high quality coaches and the chance to deliver alongside them.

Outline of Role

The Resident Graduate Athletic Development Coach is responsible for ensuring:

- delivering the Physical Literacy aspects of core PE lessons and whole school Athletic Development Curriculum;
- being accountable for the planning & delivery of the Athletic Development of one of the key core sports;
- assisting in the planning & delivery of any RGSHW sports camps;
- assisting in the fulfilling of inter school fixtures, including driving the school minibus as required;
- lifeguarding during certain swimming lessons & activities; and
- covering boarding house supervision duties as required.

Training

Areté Performance will be supplying the training for aspects of the role and as part of this position you will receive a personal mentor from Arété Performance with vast experience in elite sports and coaching to support your growth as a practitioner. You will be provided with access to elite sporting environments Arété's Lyceum and Coach Development Club, as well as in-house training and an individual learning pathway to maximise your development.

Masters in Research – St Mary’s University

The successful candidates will be expected to take up a place at St Mary’s University to complete a Master in Research programme, where they will undertake the qualification whilst in employment at the RGS. This will mean a number of Tuesdays will be spent at St Mary’s across the academic year.

Hours

- Term time, as well as RGS HW Summer and Easter Camp and rugby pre-season (17 – 28 August and 6 – 8 April)
- Monday - Friday: 08:30 – 17:30 (dependent on co-curricular programme and boarding requirements)
- Saturday and Sunday: hours dependent on co-curricular programme and boarding requirements

Remuneration

- The full cost of the Master in Research programme at St Mary’s University
- £6,300 for the entire duration of contract (August 2020 to July 2021)
- Accommodation, weekly meals (while boarders are in residence) and utility bills (personal phone calls not included)
- Use of the school’s sports facilities
- Wireless internet connection is provided within the accommodation
- Structured Individual Development Plan and training provided by Areté Performance Limited
- Opportunities to gain further remuneration via external work through Areté Performance Limited and / or RGS

Qualifications

Must have minimum 2:1 in Sports Science, Strength & Conditioning, Sports Rehab or equivalent degree.

Advantageous:

- A first aid certificate
- A clean driving licence
- RLSS Lifeguard qualification



Job Description

Accountable to: Director of Sport and Head of Boarding.

As Resident Graduate Athletic Development Coach

- Working with students of all ages within PE lessons to implement the curriculum
- Delivering the Athletic Development Programme and support the teacher in the delivery of lessons
- Working with the Head of Athletic Development to deliver the relevant programmes for the 4 core sports and leisure gym use.
- Assisting with the delivery of coaching school sports as required and to take co-curricular fixtures, including Saturday fixtures
- Assisting in the travel requirements of teams going to fixtures by driving the school minibus

As Resident Graduate Athletic Development Coach in the Boarding House

- Supporting boarding staff and assisting with the supervision, care, safety, good discipline and pastoral wellbeing of all boarders
- Assisting with safeguarding and promoting the welfare and pastoral care of boarders
- Assisting with maintaining discipline by promoting positive behaviour and relationships, and foster and acceptance of the codes of conduct of the house and school
- Being on duty as a lifeguard whilst boarders use the swimming pool
- Undertaking other duties of an appropriate nature as may be reasonably required by the Headmaster

This document in no way seeks to alter the excellent custom and practice built up over many years and is based on reasonable expectations on all sides. This job description is written at a specific time and is subject to change as the demands of the governors and needs of the School change. The role requires flexibility and adaptability and employees of the School need to be aware that they may be asked to perform tasks and given responsibilities not detailed in this job description.



General Information

This is general information for all who apply for a post at RGS. Some of it will not be relevant to this post, but I trust that you will find it useful in forming a picture of the School.

Teaching at RGS

There are approximately 90 teachers at the Royal Grammar School. RGS teachers are hardworking, gifted professionals who are able to inspire pupils with their enthusiasm and subject knowledge. They are committed to providing high quality teaching as well as playing a full and purposeful role in the School's extensive co-curricular programme.

Our teachers are specialists in their subjects and most have postgraduate teaching certificates. Those arriving without a PGCE are encouraged and supported to gain such a qualification soon after appointment. Continuing professional development is strongly encouraged and the School has good links with local universities, teaching schools and industry. We are associated with the Astra Alliance Initial Teacher Training programme, offering 'on the job' training in certain subjects, some with bursaries. Further details on request.

The School also follows the Astra Alliance induction programme for Newly Qualified Teachers, led by the professional tutor. We have a healthy balance of staff, from NQTs to very experienced teachers, as well as a wide spread across the age range. This mix of experience and background provides for a happy, stimulating and rewarding environment. The staff common room, in School House, is a busy and vibrant place.

Opportunities at RGS

As a teacher at RGS, you will also be expected to contribute in some way to the School's extensive co-curricular life. You will be encouraged to use your personal strengths and interests, and may even wish to become qualified in areas previously unimagined. Sport, music and drama are significant strengths as is the Combined Cadet Force and the Duke of Edinburgh scheme. The vast array of clubs and societies take place each week and RGS members of staff are rich in experience and expertise, which helps to maximise the wealth of activities on offer to our boys. The vast amount of worldwide travel involved in our expeditions, sports and musical tours and subject-based visits provides an unparalleled opportunity for both staff and students to broaden their horizons.

Perhaps most importantly, you will join our strong pastoral team as a form tutor, which gives all staff the opportunity to get to know a group of boys well and outside your teaching subject.

Support staff at RGS

Support staff at RGS provide a vital role in ensuring that the School not only runs smoothly but continues to develop. Whether joining one of the administration teams, being a technician, a support assistant, MRes students, and working on the finances or around the extensive school estate, RGS welcomes colleagues from all backgrounds to bring an added dimension to our staff body. A range of roles exists from part time, term time only to full time and support staff have excellent opportunities to contribute towards school life. Although we do not ask our support staff to undertake teaching roles, we warmly encourage participate in school trips and co-curricular activities as identified above.

Facilities at RGS

- All-weather sports facilities.
- Rolling programme of classroom and laboratory refurbishment into 'state of the art' learning spaces
- Purpose-built language and music suites.
- The Rennie Mathematics Building with extensive, modern facilities
- Purpose-built Fraser Youens Boarding House for 70 boarders [Boarding video](#)

We are fortunate in having all our teaching facilities and games fields on a single estate, and all academic departments are housed in their own separate areas with specialist equipment and technical support where appropriate.

Computers are in extensive use throughout the school, and all teachers are given the use of a laptop and an iPad with appropriate training, supported by an effective wifi system.

Sports facilities, which have recently been upgraded, include 33 acres of playing fields, a 25 metre indoor heated Swimming Pool, Cricket nets, Eton Fives courts, Sports Hall and Cricket Pavilion as well as a new floodlit all-weather surface. The most recent acquisition is a brand new gym.

Salary and benefits at RGS

We are a mutually supportive team and endeavour to ensure that all staff have a healthy work / life balance.

We offer:

- Cycle to work scheme
- Childcare voucher scheme
- Free membership of the School's Fitness Suite
- Free use of the swimming pool
- Tax efficient purchases of gadgets through the tech scheme
- Staff common room with free tea & coffee
- On site hot and cold food
- Social functions/concerts/plays etc
- Car parking onsite

Common Room at RGS

The Common Room exists as a formally constituted body of the teaching and support staff within the School. The committee consists of a Chairman, Treasurer and Secretary. The Common Room provides a cohesive, stimulating and enjoyable environment and a variety of social functions are organised throughout the year.

The Common Room is well equipped and includes tea and coffee making facilities, provided free of charge to all staff, a lounge, kitchen area and staff shower rooms. The Common Room subscribes to a range of national and local newspapers and journals. On a day-to-day basis, the Common Room acts as an important facility for staff to meet socially, collect mail and circulars, share information with others and relax!

Appointment

The Royal Grammar School is committed to safeguarding and promoting the welfare of its pupils and expects all staff and volunteers to share this commitment. All appointments are subject to:

- the obtaining of an enhanced DBS clearance;
- confirmation of your eligibility to work in the UK;
- view of original degree and teaching certificates; and
- receipt of two satisfactory references.

The School is an equal opportunities employer and a non-smoking establishment.

High Wycombe

The Royal Grammar School is about one mile from the centre of High Wycombe, which has a large shopping centre, several out-of-town shopping areas, a theatre, two multiplex cinemas, new sports centre with a 50m competition pool and a large Waitrose. High Wycombe is 25 minutes from London Marylebone on a fast train, the station being 10 minutes' walk from the school. The town is well-served by cultural and sporting activities.

There is little housing in the town itself though within a short distance the suburbs, with a range of housing stock, commence in all directions. High Wycombe is surrounded by attractive villages, which offer a range of housing from idyllic cottages to large detached properties in the countryside. The town of Marlow, an attractive riverside market town, is a few minutes' drive and Oxford is easily reached via the M40 or the new railway link.

Buckinghamshire is renowned for its schools with a range of excellent state primary schools, prep schools, grammar schools and non-selective secondary schools.

Results

Our results speak for themselves. We do not, however, rest on our laurels and set ourselves ambitious targets.

- GCSE 9-7: 72 %
- A Level 9-7: 73 %
- 70 % of boys attend Russell Group universities with approximately 15-18 going to Oxford or Cambridge most years

Our vision for RGS

- For RGS to become a world-class school in all respects
- To be the boys' school of choice in south Buckinghamshire where young men are nurtured to become the inspirational leaders of tomorrow.

Our commitment to your development

Staff at RGS are dynamic, talented and innovative. We have an excellent reputation in preparing colleagues for the next stages of their career whether as teachers or support staff. We pride ourselves in attracting and retaining staff of the highest quality, supported by outstanding provision of professional development.

It is difficult to encapsulate the spirit of RGS in words, but suffice it to say that all who work here regard it as a very special school indeed. Alongside a commitment to excellence is the sense of belonging to an exceptionally friendly community, where there is always genuine support for colleagues. To see the full range of activities undertaken at the school, we would encourage you to visit our website (www.rgshw.com).

How to find us:

Amersham Road, High Wycombe, HP13 6TQ

By road: If travelling from the M40, leave at Junction 4. Follow signs for A404. RGS is situated at a set of traffic lights on the left hand side at the top of the Amersham Hill.

By rail: High Wycombe Train Station is situated on the Amersham Road and is 20-minute walk (uphill).



How to apply

Please complete the application form. Further information should be added to the 'supporting statement' section in the form. If you wish to send your cv, please email it directly to the Headmaster's PA at dmc@rgshw.com.