



Royal Grammar School

Amersham Road, High Wycombe, HP13 6QT

Website: www.rgshw.com

A selective day and boarding school for 1400 boys

Teacher of Religious Studies Part time: 0.3

Single accommodation may be available

Applications should be made to the headmaster, Philip Wayne, by **Wednesday 15 April**,
by email to (dmc@rgshw.com)

The selection process is outlined within this pack.

The Royal Grammar School is committed to promoting the safety and welfare of all pupils.

Appointment is conditional upon at least two satisfactory references.

All staff are required, before taking up post, to undertake an enhanced criminal record check through DBS.

Information for Candidates





FROM THE HEADMASTER

RGS is an exceptional place. We have a vision to be seen as world class in offering those most naturally able the best that a state funded school can offer. We have a proud tradition, dating back to the 13th Century of educating young men.

We have high academic standards, excellent examination results and consistently feature amongst the top state schools in England. Almost all students progress to good universities including approximately 15-18 to Oxford and Cambridge, other stellar institutions and to the USA.

Our broad and balanced curriculum is not the full story and we look far beyond its confines with a vast array of co-curricular opportunities unparalleled, I believe, in the state sector.

Our innovative teachers deliver a high-quality classroom experience combined with exceptional pastoral care. We ensure that, in this large school, every boy is known as an individual.

We encourage all Wycombiensiens to be self-confident, positive, healthy and enquiring young men who acquire the qualities of tolerance and respectfulness embodied through a modesty of manner. The result is a happy, close-knit community where we enjoy each other's company, and friendships for life are formed.

Most of our students are day boys. Boarding, however, has a unique capacity to shape the lives of young people and RGS offers this provision to 70 boys. Full and weekly boarding is on offer and pays a substantial role within the life of the school.

You will very much enjoy working with the boys here who are courteous, committed, caring and entertaining. The commitment and dedication of staff who all work towards achieving our vision are the vital component in ensuring the success of RGS. We are looking for well-qualified and enthusiastic colleagues to join us who are passionate about their subject and responsibility, and are willing to go the extra mile to be a part of our exciting journey.

I hope that you find the information of use and look forward to receiving your application if you feel that this opportunity would suit what you have to offer. Thank you for your interest in RGS.

I am delighted that you are considering joining us.

Best wishes

Philip Wayne

[Media Video](#)





Departmental Information

The Royal Grammar School is looking for a dynamic and enthusiastic RS teacher to join this successful department. The School has a reputation for excellence in all areas of school life with high standards expected from the pupils at all times.

The post is 0.35 with scope for this to rise the following year. The ability to teach A Level Philosophy is desirable.

Religious Studies at the RGS

Religious Studies is taught in KS3 and KS4 with the view to introduce KS5 next academic year. The department has undergone a curriculum review over the past two years in order to create an ambitious and challenging course of study for all students that meet the requirements of the Buckinghamshire Agreed Syllabus. KS3 study mostly Philosophy of Religion and Ethics, with world religions explored within these topics. We offer AQA GCSE RS Full Course Specification A.

Current Syllabus – Key areas of study

Year 7

1. Identity and Belonging
2. The Existence of God

Year 8

1. Immortality
2. The Problem of Evil

Year 9

1. Ethics: Issues of life
2. Ethics: Social Justice

Years 10 and 11

At KS4 boys can opt to take AQA Syllabus A, FC GCSE. We have a steady two-class entry each year. We teach Islam and Christianity for paper 1 and non-textual themes for paper 2. All year 10 students follow an 8 week cycle of core RS, focussing on issues of Crime and Punishment.

Resources

The department offers interactive whiteboards, a range of textbooks and wider reading books and all units of study have fully planned lessons with tailored resources. The Head of Department is a Specialist Leader of Education for RS and PSHE who works closely with the Buckinghamshire SACRE to ensure that the department remains relevant, well-supported and provides the best opportunities for the learners.

Developments

RS contributes to the whole school community in a number of ways. The department hosts a range of external speakers and workshops, leads on the Benevolent Fund initiative in the school and organises an activity day for year 8s with a Circus company focussing on resilience. Research-informed practice is adopted and so connections with other departments in the school are often made.

There is an expectation within the school that staff contribute outside their teaching commitments to help with co-curricular activities.



Job Description Classroom Teacher

Accountable to: Subject Leader

This document in no way seeks to alter the excellent custom and practice built up over many years and is based on reasonable expectations on all sides.

As a classroom teacher:

To undertake a proper share of class teaching and associated preparatory, assessment and recording work, in a subject specialism and/or curriculum areas as appropriate. You will be allocated PPA time in accordance with government guidelines.

- To seek to impart skills, knowledge and attitudes to each pupil by following planned Schemes of Work within the programmes of study for each subject.
- To act as a member of the department team working under the guidance and direction of department management.
- To contribute to the planning and preparation of courses within the department.
- To review periodically the methods of teaching and programmes of study in consultation with other members of the department.
- To use ICT as appropriate in the teaching of your subject.
- To contribute as appropriate to department resources.
- To follow the School's policy on assessment and recording.
- To set and mark work in accordance with department policy.
- To set and mark examinations as required.
- To use all available information to identify the abilities of pupils.
- To provide pupils of all abilities with the opportunity to fulfil their full potential.
- To set, record and monitor individual pupil progress.
- To attend parents' meetings within the agreed RGS Reporting and Assessment Policy.
- To endeavour, in the case of absence, to forward work to the relevant subject leader or cover manager for the classes that will be missed.
- To encourage appropriate standards of behaviour, appearance, attendance and punctuality through the application of the RGS Behaviour Policy.
- To undertake CPD in order to keep abreast of current educational thinking and developments.
- To follow the RGS Performance Management Policy.
- To carry out a share of duties, eg library and cover.
- To participate in the usual meetings that relate to the curriculum or the organisation and administration of the School.
- To follow Child Protection procedures.
- To be aware of Health and Safety responsibilities.
- To follow School policies as agreed by the governing body.
- To undertake other duties of an appropriate nature as may be reasonably required by the Headmaster.

This job description is written at a specific time and is subject to change as the demands of the governors and needs of the School change. The role requires flexibility and adaptability and employees of the School need to be aware that they may be asked to perform tasks and given responsibilities not detailed in this job description.



Person Specification

	Essential	Desirable
Qualifications	<p>Good honours degree in Physics or a related subject</p> <p>PGCE or equivalent QTS</p> <p>Appropriate evidence of in-service training</p>	<p>First aid qualification</p> <p>Able to drive a school mini bus</p>
Experience	<p>Ability to teach up to and including Physics A level</p> <p>Effective classroom teacher</p> <p>Experience of working with pupils of high ability</p>	<p>Experience in the use of IT in teaching</p> <p>Experience of raising achievement</p> <p>Experience of taking part in co-curricular activities</p> <p>Middle leadership experience</p> <p>Experience of the standard of education expected in an ambitious grammar school</p>
Personal Qualities	<p>Ability to relate to students of all abilities</p> <p>Outstanding personal relations and team working skills</p> <p>Effective forward-planning skills and ability to think strategically</p> <p>A proactive approach and ability to act on your own initiative</p> <p>Willingness to contribute to the school's extensive co-curricular programme</p> <p>Energy, charisma and dynamism with the vision to drive and develop provision for students</p> <p>Ability to promote and market RGS inside and outside of it</p> <p>Ability to think creatively</p> <p>Availability for regular trips out of school hours</p> <p>A good sense of humour</p>	<p>Ability to lead by example</p> <p>Ability to work independently</p>



Career Development



Alex Wallace, Geography, Deputy Head

School attended: West Buckland School

University: Birmingham University and Bath University

Career so far at RGS: I joined the school in 2007 as second in the Geography Department. I enjoyed being involved in designing schemes of work and taking responsibility for a Key Stage. I was then appointed to Head of Year 10 and 11. This was an incredibly rewarding role; I enjoyed leading a team of tutors and was passionate about my Year Group having the best possible experience at RGS. The challenges that this role gave me, prepared me well for my Assistant Headteacher position. My main responsibility was, and continues to be, Teaching and Learning. The change in role meant I spend more time with our incredible staff. The Senior Team often provide the steer in terms of Teaching and Learning but I love seeing the different styles and approaches which are encouraged to flourish, which inspire our boys on a daily basis. As Deputy Headmaster I oversee the day-to-day running of the school, I love the role. I am very early on in my tenure, but it is a real privilege to be in this position working with inspirational teachers and students.

What I love about RGS, apart from the boys! The fact it allows me to love coming to work. I am incredibly proud to say I work at the RGS. The students are very special; they are inspiring, creative, challenging and most importantly fun! I would also suggest exactly the same applies to the staff! There is a real community at the RGS, you notice this in lessons, assemblies, staff badminton, staff football and especially the staff brewery evenings. More than anything, I enjoy the friendly and approachable nature of all staff. There are always people to ask for guidance and support in any circumstance. Everyone including boys, parents, governors and staff want RGS to be the best possible place. What other state school would have 21 members of staff giving up most Saturdays to take a rugby side? This is a truly committed staff and I can't imagine working anywhere else.



James Eve, English, Assistant Head

School attended: Ipswich School (1981-1992)

University: University of St Andrews (undergraduate MA), University of York (postgraduate MA)

Career so far at RGS: I joined as an Assistant Head in September 2016 from Magdalen College School. Coming to RGS has offered me the challenge of taking whole-school responsibility for assessment and pupil progress. It has been a steep learning curve, but I've felt welcomed and supported by the staff, who all have a great 'can do' attitude. I've been delighted at the way I have been drawn so quickly into the co-curricular life of the school. Since arriving, I've been given the chance to take charge of the Fencing team, and have also got involved with the Cross-Country squad.

What I love about RGS, apart from the boys! The strong sense of community that binds together boys, staff and parents. I've learnt this continues long after the boys leave. Already, I've lost count of the number of former pupils who have returned for social or sporting events, or have demonstrated the clearest expression of faith and fondness for their alma mater by sending their own sons to the school.



General Information

This is general information for all who apply for a post at RGS. Some of it will not be relevant to this post, but I trust that you will find it useful in forming a picture of the School.

Teaching at RGS

There are approximately 90 teachers at the Royal Grammar School. RGS teachers are hardworking, gifted professionals who are able to inspire pupils with their enthusiasm and subject knowledge. They are committed to providing high quality teaching as well as playing a full and purposeful role in the School's extensive co-curricular programme.

Our teachers are specialists in their subjects and most have postgraduate teaching certificates. Those arriving without a PGCE are encouraged and supported to gain such a qualification soon after appointment. Continuing professional development is strongly encouraged and the School has good links with local universities, teaching schools and industry. We are associated with the Astra Alliance Initial Teacher Training programme, offering 'on the job' training in certain subjects, some with bursaries. Further details on request.

The School also follows the Astra Alliance induction programme for Newly Qualified Teachers, led by the professional tutor. We have a healthy balance of staff, from NQTs to very experienced teachers, as well as a wide spread across the age range. This mix of experience and background provides for a happy, stimulating and rewarding environment. The staff common room, in School House, is a busy and vibrant place.

Opportunities at RGS

As a teacher at RGS, you will also be expected to contribute in some way to the School's extensive co-curricular life. You will be encouraged to use your personal strengths and interests, and may even wish to become qualified in areas previously unimagined. Sport, music and drama are significant strengths as is the Combined Cadet Force and the Duke of Edinburgh scheme. The vast array of clubs and societies take place each week and RGS members of staff are rich in experience and expertise, which helps to maximise the wealth of activities on offer to our boys. The vast amount of worldwide travel involved in our expeditions, sports and musical tours and subject-based visits provides an unparalleled opportunity for both staff and students to broaden their horizons.

Perhaps most importantly, you will join our strong pastoral team as a form tutor, which gives all staff the opportunity to get to know a group of boys well and outside your teaching subject.

Support staff at RGS

Support staff at RGS provide a vital role in ensuring that the School not only runs smoothly but continues to develop. Whether joining one of the administration teams, being a technician, a support assistant, gap student, and working on the finances or around the extensive school estate, RGS welcomes colleagues from all backgrounds to bring an added dimension to our staff body. A range of roles exists from part time, term time only to full time and support staff have excellent opportunities to contribute towards school life. Although we do not ask our support staff to undertake teaching roles, we warmly encourage participate in school trips and co-curricular activities as identified above.

Facilities at RGS

- All-weather sports facilities.
- Rolling programme of classroom and laboratory refurbishment into 'state of the art' learning spaces
- Purpose-built language and music suites.
- The Rennie Mathematics Building with extensive, modern facilities
- Purpose-built Fraser Youens Boarding House for 70 boarders [Boarding video](#)

We are fortunate in having all our teaching facilities and games fields on a single estate, and all academic departments are housed in their own separate areas with specialist equipment and technical support where appropriate.

Computers are in extensive use throughout the school, and all teachers are given the use of a laptop and an iPad with appropriate training, supported by an effective wifi system.

Sports facilities, which have recently been upgraded, include 33 acres of playing fields, a 25 metre indoor heated Swimming Pool, Cricket nets, Eton Fives courts, a modern Fitness Suite, Sports Hall and Cricket Pavilion. The most recent acquisitions are a brand new, floodlit all-weather surface and a new rugby pitch.

Accommodation

The governors are able to offer low-cost accommodation on the school estate. We have around eight teachers living on site, some of whom joined us as NQTs and are therefore able to help and encourage new entrants to the profession and 'away from home' teachers. This house is just two minutes' walk from the RGS and ten minutes' walk to the mainline railway station.

Salary and benefits at RGS

Teachers' and leadership salary scales broadly follow the National Pay and Conditions, fully reflecting qualifications, responsibility, experience and performance. The School participates in the Teachers' Pension Scheme. Support staff are paid on the RGS scales, which are closely related to the locally negotiated Buckinghamshire County Council pay range. For the benefit of support staff, the School participates in the Local Government Pension Scheme. We are a mutually supportive team and endeavour to ensure that all staff have a healthy work / life balance.

We offer:

- Cycle to work scheme
- Childcare voucher scheme
- Free membership of the School's Fitness Suite
- Free use of the swimming pool
- Tax efficient purchases of gadgets through the tech scheme
- Staff common room with free tea & coffee
- On site hot and cold food
- Social functions/concerts/plays etc
- Car parking onsite

Common Room at RGS

The Common Room exists as a formally constituted body of the teaching and support staff within the School. The committee consists of a Chairman, Treasurer and Secretary. The Common Room provides a cohesive, stimulating and enjoyable environment and a variety of social functions are organised throughout the year.

The Common Room is well equipped and includes tea and coffee making facilities, provided free of charge to all staff, a lounge, kitchen area and staff shower rooms. The Common Room subscribes to a range of national and local newspapers and journals. On a day-to-day basis, the Common Room acts as an important facility for staff to meet socially, collect mail and circulars, share information with others and relax!

Appointment

The Royal Grammar School is committed to safeguarding and promoting the welfare of its pupils and expects all staff and volunteers to share this commitment. All appointments are subject to:

- the obtaining of an enhanced DBS clearance;
- confirmation of your eligibility to work in the UK;
- view of original degree and teaching certificates;
- receipt of two satisfactory references.

The School is an equal opportunities employer and a non-smoking establishment.

High Wycombe

The Royal Grammar School is about one mile from the centre of High Wycombe, which has a large shopping centre, several out-of-town shopping areas, a theatre, two multiplex cinemas, new sports centre with a 50m competition pool and a large Waitrose. High Wycombe is 25 minutes from London Marylebone on a fast train, the station being 10 minutes' walk from the school. The town is well-served by cultural and sporting activities.

There is little housing in the town itself though within a short distance the suburbs, with a range of housing stock, commence in all directions. High Wycombe is surrounded by attractive villages, which offer a range of housing from idyllic cottages to large detached properties in the countryside. The town of Marlow, an attractive riverside market town, is a few minutes' drive and Oxford is easily reached via the M40 or the new railway link. Buckinghamshire is renowned for its schools with a range of excellent state primary schools, prep schools, grammar schools and non-selective secondary schools.

Results

Our results speak for themselves. We do not, however, rest on our laurels and set ourselves ambitious targets.

- GCSE 9-7: 72 %
- A Level 9-7: 73 %
- 70 % of boys attend Russell Group universities with approximately 15-18 going to Oxford or Cambridge most years

Our vision for RGS

- For RGS to become a world-class school in all respects
- To be the boys' school of choice in south Buckinghamshire where young men are nurtured to become the inspirational leaders of tomorrow.

Our commitment to your development

Staff at RGS are dynamic, talented and innovative. We have an excellent reputation in preparing colleagues for the next stages of their career whether as teachers or support staff. We pride ourselves in attracting and retaining staff of the highest quality, supported by outstanding provision of professional development.

It is difficult to encapsulate the spirit of RGS in words, but suffice it to say that all who work here regard it as a very special school indeed. Alongside a commitment to excellence is the sense of belonging to an exceptionally friendly community, where there is always genuine support for colleagues. To see the full range of activities undertaken at the school, we would encourage you to visit our website (www.rgshw.com).

How to find us:

Amersham Road, High Wycombe, HP13 6TQ

By road: If travelling from the M40, leave at Junction 4. Follow signs for A404. RGS is situated at a set of traffic lights on the left hand side at the top of the Amersham Hill.

By rail: High Wycombe Train Station is situated on the Amersham Road and is 20-minute walk (uphill).



How to apply

Please complete the application form. Further information should be added to the 'supporting statement' section in the form. If you wish to send your cv, please email it directly to the Headmaster's PA at dmc@rgshw.com.