



Royal Grammar School

Amersham Road, High Wycombe, HP13 6QT

Website: www.rgshw.com

A selective day and boarding school for 1420 boys

Peripatetic Tutor Piano Self-employed

Information for Candidates



Closing date: 8.00am, Tuesday 7 May

Applications should be made to the Headmaster, Philip Wayne (dmc@rgshw.com) or via an online application.

Earlier applications would be welcome and shortlisted candidates may be interviewed before the closing date.

The selection process is outlined within this pack.

The Royal Grammar School is committed to promoting the safety and welfare of all pupils.

Appointment is conditional upon at least two satisfactory references.

All staff are required, before taking up post, to undertake an enhanced criminal record check through DBS.

Social media checks will be carried out on shortlisted candidates prior to interview



From the Headmaster

RGS is an exceptional place with a proud tradition, dating back 1562, of educating young men.

We have high academic standards, excellent examination results and consistently feature amongst the top state schools in England. Almost all students progress to good universities including approximately 15 – 18 to Oxford and Cambridge, other stellar institutions and to the USA.

Our broad, balanced and very ambitious curriculum is not the full story and we look far beyond its confines with a vast array of co-curricular opportunities unparalleled, I believe, in the state sector.

Our innovative teachers deliver a high-quality classroom experience combined with exceptional pastoral care. We ensure that, in this large school, every boy is known as an individual.

We encourage all Wycombiensians to be self-confident, positive, healthy and enquiring young men and to live and breathe OW values embodied through a modesty of manner. The result is a happy, close-knit community where we enjoy each other's company, and friendships for life are formed.

Most of our students are day boys. Boarding, however, has a unique capacity to shape the lives of young people and RGS offers this provision to 70 boys. Full and weekly boarding is on offer and plays a substantial role within the life of the school.

You will very much enjoy working with the boys here who are courteous, committed, caring and entertaining. The commitment and dedication of staff who all work towards achieving our vision are the vital component in ensuring the success of RGS. We are looking for well-qualified, enthusiastic and caring colleagues to join us who are passionate about their subject and responsibility, and are willing to go the extra mile to be a part of our exciting journey.

I hope that you find the information of use and look forward to receiving your application if you feel that this opportunity would suit what you have to offer. Thank you for your interest in RGS.

I am delighted that you are considering joining us.

Philip Wayne [Media Video](#)



Details

Peripatetic Teacher - Piano (Self Employed)

Reporting to: Director of Music

Contract: Self-employed (peripatetic teachers are regarded as self-employed, and the School gives them a contract for services)

Hourly rate: circa £40 per hour

Job Purpose: To provide individual tuition in piano to students, teaching up to and beyond Grade 8.

Knowledge, Qualifications & Experience

- Music degree
- Experience teaching up to and beyond Grade 8
- Experience working with young children
- A knowledge of preparing student for grade exams and GCSE/A Level performances
- Enhanced DBS required
- Safeguarding: Strict safeguarding rules must be adhered to and training attended as required.

Key Responsibilities

The RGS is committed to safeguarding and promoting the welfare of children and young people, along with their protection and expects all staff and volunteers to share this commitment.

- Attend school during the hours agreed with the Director of Music
- Plan and prepare a course of lessons appropriate to the skill of each child
- Teach individual lessons according to the timetables
- Operate a rotating timetable
- Prepare pupils for examination by external boards, when required
- Provide or contribute oral and/or written assessments, reports and references on individual pupils
- Communicate and consult with parents of pupils on matters relating to their tuition or examination entry
- Be passionate about music teaching
- A willingness to contribute to music life at the school is essential; preparing students for concerts, assemblies and festivals as appropriate. Potentially, accompanying students

This job description is written at a specific time and is subject to change as the demands of the governors and needs of the School change.
