Royal Grammar School Amersham Road, High Wycombe, HP13 6QT

Teaching Application Form



This Application Form should be accompanied by a letter of application and Curriculum Vitae giving any further details of experience which may be relevant to this job. 7

General Information							
Applicant for the pos	t of:						
Surname:			Forename(s):				
Title:			Previous Surname(s):				
Address:			Telephone Numbers:				
			Home:				
			Mobile:				
Postcode:			Work: May we contact you at work? YES /				
		Employm	ent History				
Present or most Rec	ent Employmer	nt:					
Name & Address of I	Employer:		Job Title and Summary of Main Dut	ies:			
			·				
			Job Title and Summary of Main Duties: Are you still currently employed by this organisation? YES/NO Salary scale and current salary:				
			Are you still currently employed by this organisation? YES/NO				
Nature of Business:			Salary scale and current salary:				
Date of Appointment	: / /		Grade and details of allowance:				
Reasons for Leaving	:						
			Notice required:				
Previous Non-teaching Employment Please summarise your non-teaching employment history since leaving full-time education, paid or unpaid, or working in a voluntary organisation or agency, full or part-time. Start with the most recent. Please continue on a separate sheet if necessary.							
Employer's Name & Address	From Month/Year	To Month/Year	Job Title and Summary of Main	Reasons for			
<u>a Auuress</u>		wonun rear	Duties	Leaving			
Please describe the been in employment			/ period(s) longer than 1 month whe tion.	n you have not			

Teaching Experience

Do you hold Qualified Teacher Status? YES/NO* If YES, please give date of award / /

If you are a Newly Qualified Teacher, please complete Section A, detailing any teaching experience gained through teaching placements.

If you are a Qualified Teacher, please complete Section B only.

Section A For Newly Qualified Teaching Staff Only							
Da	Dates Names of Placement Schools Primary/Secondary Age of Cl /Special Taug						
From 1. 2. 3.	То						

Section B For Qualified Teaching Staff									
current or mos	ne space below to give t st recent employment, if t se continue on a separate	here have be	en given a						
LEA	Names of Schools or Colleges	Type of Schools or			Sta	itus		Exact Dates of Service	
		Colleges		Full/Part Time	Qual Unqual	Salary Scale	TLR/ R&R	From	То

 Are you registered with the General Teaching Council? YES/NO*

 DfES Reference Number:
 Date issued /

 Date of Satisfactory Completion of Induction:
 /

 Name of Confirming Authority of Induction Period:

Are you subject to any conditions or prohibitions placed on you by the General Teaching Council? YES/NO* If YES, please give full details.

Please describe the reason and duration of any period(s) longer than 1 month when you have not been in employment.

Qualifications and Training

Educational and Academic Qualifications (Secondary, Further/Higher or Work Based)

Please give details of your education with examination dates, results and qualifications obtained. Please include any training and membership of professional bodies relevant to the application. (Please continue on a separate sheet if necessary.) Evidence of qualifications may be necessary.

School, College, University	Examination, Course (with dates)	From / To	Results/Qualificatio Gained

In-service Training

Give details of relevant courses you have attended within the last 4 years and indicate any awards earned.

Course Title	Provider	Duration	Dates

	Refe	rences					
Give details of two people who have knowledge of you in a working/educational environment, paid or unpaid. The first reference should be your present or most recent employer. If you are a student, give appropriate school or college referees. It is the normal practice for references to be obtained before any formal interview.							
If you wer	e known to either of your referees by and	other name	ne please give details:				
Can references be taken up prior to interview with:							
Your first referee: YES/NO* Your second referee: YES/NO*							
Name: Position:		Name: Position:					
Address:		Address:					
Email: Tel:		Email: Tel:					
Fax:		Fax:					
In what ca	pacity does the above know you?	In what ca	apacity does the above know you?				

Additional Information

To comply with the Asylum and Immigration legislation during the selection process you will be required to give evidence of your ability to work in the UK. Do you need a work permit to work in the UK? **YES/NO***

Under the Working Time Directive, you should not work more than 48 hours a week. Do you plan to undertake work for other employers which would cause a breach of these regulations? **YES/NO*** If so, please give details on a separate sheet.

Do you hold a full current driving licence? YES/NO*

Are you a relative or partner of	f any Governor or	employee of the R	Royal Grammar School?	YES/NO*
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If YES please state name of person and relationship:

If you have a disability, please let us know of any special arrangements you may need to make if you are short listed for interview.

How many working days have you lost due to sickness over the past twelve months?

Where did you see the advertisement for this post? If seen on the Internet, on which site?

Criminal Convictions – Rehabilitation of Offenders Act 1974

The Governing Body of the Royal Grammar School aims to promote equality of opportunity for all with the right mix of talent, skills and potential. Criminal records will be taken into account for recruitment purposes only when the conviction is relevant. Having an 'unspent' conviction will not necessarily bar you from employment. This will depend on the circumstances and background to your offence(s). As the Governing Body of the Royal Grammar School meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment in posts involving access to children, vulnerable adults or positions within the legal and financial field, will be subject to a criminal record check from the Criminal Records Bureau before the appointment is confirmed. This will include details of cautions, reprimands or final warnings, as well as convictions. This means that you are required to declare any convictions, cautions, reprimands which you may have, even if they would otherwise be regarded as 'spent' under this Act, and any prosecutions pending against you. Failure to disclose this information may result in disciplinary action or dismissal by the Authority and may lead to criminal proceedings.

I have read the above notes on Criminal Convictions and agree to a Disclosure Check of Police Records being made if I am offered the job which I am applying. I understand that the job for which I am applying is covered under the Rehabilitation of Offenders Act 1974 (Exceptions Order 1975) and, consequently, no criminal conviction may be considered 'spent'.

Please tick as appropriate:

I do not have any criminal offences held against me

I do have criminal offences or prosecutions pending against me

If you do have criminal offences held against you, you will be required to provide written details of any convictions, cautions, bind-overs or prosecutions pending should you be selected for interview. Please ensure that you bring these with you to your interview, if you are shortlisted.

Signed:

Date: / /.....

The Governing Body of the Royal Grammar School abides by the Criminal Records Bureau Code of Practice; a copy is available on request or visit www.crb.gov.uk. A copy of the Policy for the recruitment of ex-offenders is available from the Organisational Development and Human Resources service.

Declaration

I agree that any offer of employment with the Royal Grammar School is subject to satisfactory evidence of the right to work in the UK, satisfactory references and medical and Police clearance (where appropriate).

In accordance with the 1998 Data Protection Act, it is agreed that the Governing Body of the Royal Grammar School may hold and use personal information about me for personnel reasons and to enable the school to keep in touch with me. This information can be stored in both manual or computer form, including the data in Section 2 of the Data Protection Act 1998.

I confirm that the information given in this application and any attachments is factually correct and complete and I understand that any false information may, in the event of employment, result in dismissal or disciplinary action by the Governing Body of the Royal Grammar School.

Signed:

Date: / /.....

Please return your application to: The Headmaster Royal Grammar School Amersham Road High Wycombe HP13 6QT

Thank you for your interest in the Royal Grammar School. If you have not been contacted within 3 weeks of the closing date, please assume that your application has, on this occasion, been unsuccessful.

Recruitment Monitoring							
The Governing Body of the Royal of operates a Diversity Policy and appointing the best candidate on the ability to do the job.	is committed to	These categories of ethnic monitoring are					
The Codes of Practice published Opportunities Commission and the Racial Equality advise employers outcome of selection decisions discrimination does not occur within and selection process.	Commission for to monitor the to ensure that	not be appropriate for everyone. If this is the case, please use the last box and define.					
The information you give is confident	ntial and is used	White					
for monitoring purposes only.		British					
Full Name:		Irish					
Gender (please tick the appropriate b	oox)	Other*					
Female		Mixed					
Male		White and Black Caribbean					
Religion		White and Black African					
These categories of religion were us census. We recognise however, the categories may not be appropriate for is the case, please use the last box.	nat the specified	White and Asian Other*					
Buddhist		Asian or Asian British Indian					
Christian		Pakistani					
Hindu		Bangladeshi					
Muslim		Asian Other*					
Sikh		Black or Black British	_				
No religion		Caribbean African					
Other		Black Other*					
		Black Other					
		Chinese or Other Ethnic	_				
		Chinese					
		Chinese Other*					
		Other Ethnic Group					