



# CURRICULUM POLICY

# Curriculum Policy

## From March 2019

### **Principles**

*The aims of the curriculum at RGS are threefold:*

- *To allow each boy to achieve his highest academic potential*
- *To develop responsible, resourceful and resilient independent learners*
- *To prepare all students for their life after school*

*To this end we offer a broad and balanced curriculum which seeks to address the needs of individual pupils at every level. These include Special Educational Needs, Gifted and Talented, EAL and Pupil Premium support.*

*The academic curriculum (lessons and homework) follows statutory requirements, modified as necessary for a high achieving selective school.*

*Added to and complementing the academic curriculum is the co-curriculum. This includes amongst many different activities sport, music, drama, clubs, societies, trips and competitions. These activities are an essential part of developing each boy's potential and all students are encouraged to participate.*

### **Curriculum Overview**

<i>Years 7-9</i>	<i>Enhanced National Curriculum with an emphasis on developing both knowledge and skills. Many subjects begin GCSE work in Year 9</i>
<i>Years 10-11</i>	<i>6 core subjects + 4 options leading to 10 GCSEs.</i>
<i>Year 12</i>	<i>4 academic subjects with Games and an optional enrichment subject</i>
<i>Year 13</i>	<i>3 or 4 academic subjects with Games (optional) and enrichment subject (optional)</i>

*In Years 7-11 all boys study PSHCE (Personal, Social, Health and Citizenship Education) and Religious Education.*

### **Monitoring of Curriculum**

*Operational decisions are made by the Headmaster or a member of the Senior Team to whom he has delegated the task.*

*Strategic decisions on policy and subjects will be proposed by the Headmaster and Senior Team and brought to the next Governors Education Committee for ratification.*