



Sixth Form Agreement

We are delighted to welcome both existing RGS students and new students to the Sixth Form. We hope that you find the next two years to be exciting, challenging and positive and we would strongly encourage you to embrace every opportunity and to become involved in the life of the School by involvement in the co-curricular programme. It is our aim to help you fulfil your potential and to leave the RGS as well-rounded individuals, prepared for life beyond school.

We are a popular, successful and oversubscribed School. Given this situation and the high expectations with regard to attitude and behaviour within the Sixth Form, it is vital that the following Agreement is carefully considered by all students in the Sixth Form and their parents.

Please do not sign the Agreement unless you are happy to be bound by it and be aware that if you fail to meet the stated conditions you may be asked to leave the Sixth Form.

Student

I will endeavour to:

- ✓ treat all other members of RGS with kindness and respect
- ✓ maintain a high level of attendance, which does not fall below 90 %
- ✓ arrive punctually to all registrations, tutor times, assemblies and lessons
- ✓ register in Form Period and report to the Hub if I arrive at School after 8.45am
- ✓ take responsibility for my own learning and actions
- ✓ be organised and bring the correct equipment to School
- ✓ establish and maintain good homework routines and use private study time in a purposeful way
- ✓ ensure that any part-time employment takes place outside School hours (8.40am-3.40pm) and does not interfere with my academic studies
- ✓ develop good relationships with my Form Tutor and subject teachers and ask for help when I need it
- ✓ respect the atmosphere of the Library and quiet study areas by working silently
- ✓ treat all property and equipment at RGS with respect
- ✓ wear my dress code correctly
- ✓ be an ambassador for RGS in the local community
- ✓ follow e-safety regulations and use technology in line with the School's Acceptable Use of IT Policy
- ✓ tell a member of staff if I am worried about anyone's safety at home or in School
- ✓ not contact my parents or leave School before being seen by a member of staff in the Hub if I am feeling unwell
- ✓ keep the School updated with any changes to my medical (both physical and mental) condition
- ✓ conduct myself at all times with honesty, humility and integrity and in accordance with the school's Behaviour Policy

I, the student, agree with the above.

Student's signature: _____ Form: _____

Parents/Carers

I/We will endeavour to:

- ✓ ensure my son attends School regularly, on time and in correct uniform
- ✓ support my son to be organised with books and equipment
- ✓ support my son to establish and maintain good homework routines
- ✓ support the School Ethos with high expectations for behaviour, effort and participation
- ✓ support the School's behaviour and sanctions procedures
- ✓ inform the School of any circumstances which may affect my son's well-being or performance
- ✓ make every effort to attend parents' evenings and information evenings
- ✓ read progress cards and reports
- ✓ read and respond to emails and letters from the School
- ✓ provide the School with up-to-date contact and medical information
- ✓ inform the School on the first morning and each subsequent day of any absence of my son
- ✓ enforce the rule of 'Hub first' if my son feels unwell and/or needs collecting

I, the parent/carer, agree with the above.

Parent's or carer's signature: _____ Date: _____

RGS High Wycombe

The School will endeavour to:

- ✓ provide a safe and stimulating environment in which to study
- ✓ encourage all students to act with respect, sensitivity and kindness for all
- ✓ provide a curriculum that reflects the needs of the post-16 student
- ✓ provide support and challenge so that all students achieve their potential
- ✓ provide a wide range of co-curricular opportunities
- ✓ support students to make informed choices about their future studies and career paths
- ✓ provide meaningful homework which is set and marked regularly
- ✓ provide accurate and regular information on students' progress
- ✓ promote high standards of behaviour
- ✓ respond quickly to questions or issues raised by students and parents
- ✓ deal with any incidences of bullying quickly and appropriately

Signed on behalf of the RGS:



Steve Noyes
Director of Sixth Form