

## HEADMASTER'S LETTER TO STUDENTS

22 May 2020

Dear Gentlemen

Many thanks for your continued engagement with #LearnAtHome. We have very much appreciated the feedback from you and from your parents as to how we might improve what we are offering to you at this time. I have been very impressed to see the work that is taking place as well as a very good response to the competitions, challenges and Inspiration Week. Staff have enjoyed very high levels of participation from Year 11 in the 'Preparation for Sixth Form Course'.

Below, you will see an outline plan for after half term. It does not have a huge amount of detail but is designed to give you an idea of what to expect. Please bear in mind that the situation is changing constantly – even whilst I have been writing this note, I have been informed of new guidelines.

### GRADES

After half term, your teachers will be grading your attitude to learning in recent weeks. This will enable us to identify students who need a meeting with their Head of Year, specific work to be set and which boys may be required to come to school until they have caught up with their studies.

### PHYSICAL RGS

- You are very much missed by the staff. The School simply isn't the same (though it is jolly clean and tidy!) and we look forward to the day when we are all back. Year 13, as promised, we will do our best to celebrate with you.
- There will be little student presence on the School site this academic year and whilst we will aim to provide opportunities for you to come into School in small groups, we may not be able to achieve this, apart from for those who are falling behind. We do, however, have an aspiration to arrange some 'get-togethers, if circumstances allow.

### RGS VIRTUAL

- It is possible that disruption will continue for twelve months - we want to use this opportunity to build on the excellent work students, staff and parents have done in launching and supporting #LearnAtHome. We are going to need those skills in the upcoming months. With the next half term planned, I am now looking ahead, working through what a virtual school will look like in the future, as we are in uncertain times. A virtual school with a physical presence, if you like. We have made massive strides and I know that we have much further to go. I am planning a series of 'think tanks' for staff and students and I will be asking for your input.

The plan below may change, but we hope it gives some clarity and thus helps in management of our personal lives and our work lives too.

With my renewed thanks and very best wishes for an enjoyable half term.

There are two religious festivals which faith communities will find different this year; namely Ascension Day and Eid. My thoughts are with those of you that celebrate them.

We will meet again.

Yours sincerely  
**Headmaster**

## LearnAtHome – June 1 – July 17

Our aims:

1. To ensure safety, physical and mental, for all of our community
2. To continue to provide an exceptional education experience to all boys
3. To actively support boys, Years 7-12, who are not engaging – personalised learning
4. To provide Year 10 and 12 support sessions
5. To ensure all boys are clear on their personal targets to be achieved by the end of the academic year
6. To provide some physically distanced socialisation opportunities for boys
7. To provide clarity for all members of our community, in face of national uncertainty

### Timetable for 1 June to 17 July 2020:

w/c	Years 7-9	Year 10	Year 12
1 June	#LearnAtHome	#LearnAtHome	#LearnAtHome
8 June	#LearntAtHome	#LearntAtHome  AtL Grades issued to parents and boys, Boys to complete Academic Review of own achievement, and areas of concern	#LearntAtHome  AtL Grades issued to parents and boys, Boys to complete Academic Review of own achievement, and areas of concern
15 June	#LearntAtHome  AtL Grades issued to parents and boys, Boys to complete Academic Review of own achievement, and areas of concern	#LearntAtHome  <b>Boys of concern to work in School</b>  'NO-LESSONS WEDNESDAY' – Form Tutors to see (remotely or at School) individual boys on Wednesday (or over the week) at appointed times to discuss the Academic Reviews	#LearntAtHome  <b>Boys of concern to work in School</b>  'NO-LESSONS-WEDNESDAY' – Form Tutors to see (remotely or at School) individual boys on Wednesday (or over the week) at appointed times to discuss the Academic Reviews
22 June	#LearntAtHome  Inspiration Week 2 – building on successes of Inspiration Week, improving and adapting where needed  'NO-LESSONS-WEDNESDAY' – Form Tutors to see (remotely or at School) individual boys on Wednesday (or over the week) at appointed times to discuss the Academic Reviews	#LearntAtHome  <b>Boys of concern to work in School</b>  Support Sessions	#LearntAtHome  <b>Boys of concern to work in School</b>  Support Sessions
29 June	#LearntAtHome  <b>Boys of concern to work in School</b>	#LearntAtHome  <b>Boys of concern to work in School</b>  Support Sessions  Year 10 Academic Talk	#LearntAtHome  <b>Boys of concern to work in School</b>  Support Sessions  Year 12 UCAS Talk
6 July	#LearntAtHome  <b>Boys of concern to work in School</b>  Year 7 Talk Year 8 Talk Year 9 Talk	#LearntAtHome  <b>Boys of concern to work in School</b>  Support Sessions  Year 10 – Talk	#LearntAtHome  <b>Boys of concern to work in School</b>  Support Sessions  Year 12 – Talk
13 July	Staggered end of term – to be communicated later – non-timetable	Staggered end of term – to be communicated later – non-timetable	Staggered end of term – to be communicated later – non-timetable