

iPad Roll-Out 2019

Why we use digital technology in our classrooms

- *We have an obligation to prepare your boys for the working world*
- *We believe that this encompasses training them on packages such as Office 365:*
 - *Teaching them to work seamlessly with peers and teachers*
 - *Teaching them how to work effectively with programmes such as Excel*
 - *Teaching them digital hygiene*
- *The opportunities are exciting and rewarding, it is our job to ensure that they are delivered well*

How we use them

- *Teachers still use their professional judgement to determine the best way to support students, the iPad is used to enhance learning*
- *Most obviously through research, but also by filming results in science, by documenting processes in art, by developing techniques with GarageBand etc.*
- *Also used for accessing shared learning resources, submitting homework, receiving individual feedback*

Student feedback

- *Using SharePoint Teams work can be completed more quickly and marked more quickly. Feedback is faster*
- *Boys enjoy having more control over their work, and become more focussed*
- *Independent learning and research is fostered, both key skills for the working world*
- *Fake news – we undertake to train the boys to recognise news of value/credibility*
- *Cybersecurity, DeepFake*

Quotes from Year 10 boys

- *"The iPad has impacted my learning because it allows me to access information much more quickly than a textbook and allows me to indulge in my subjects more thoroughly. It allows me to do my homework more efficiently through the apps installed, such as showbie."*
- *"It has enabled access to knowledge instantly whilst still in the class room. it can be used to create posters or simply write an essay and is also great practise for the world of work which for this generation will no doubt rely completely on technology so it is good to know how to use it productively"*
- *"The iPad allows for immediate access to resources online that could benefit me, for example for researching or other resources, this helps me a lot. It also helps with revision by being able to access previous lesson I have done in a year."*
- *"It helps us understand the world as it will be when we are working, we will be working with technology so this prepares us for that."*

More quotes...

- “It's a lot easier than using a textbook because you can have different apps for each subject and it makes the iPad an electronic textbook.”*
- “We can be tested easily and it can help us for our homework e.g. taking a photo of the homework written on the white board.”*
- “The iPads certainly make work and lessons more fun and interactive. It also helps the teacher issue help to pupils that need it.”*
- “It's easier to access information and to receive work. you can also see all of the teacher” comments as soon as they have marked them”*
- “It has increased the amount of research we can perform in a class, and has encouraged us to explore new technologies and apps that can make our lives easier”*

Feedback from staff

- ** 97% say the iPad has allowed them to develop high level engagement tasks.*
- * 97% of staff say the iPad has allowed them to cater for students' personalised learning needs.*
- * 90% say the iPad has enhanced AFL.*
- * 100% say that using the iPad has increased student access to richer learning opportunities and high quality resources.*

Will the iPad always be the right tool?

- *Maybe*
- *Maybe not*
- *The RGSHW will constantly review this process, as expected, and will instigate change when appropriate. Were this to happen, we are committed to ensure that all boys, whatever technology they are using, will be given access to the most rigorous training and opportunities that we can offer*
- *Review just completed – are now committed until 2022*
- *Change – restrictions and keypad*



Different iPads, and funding – your options

- *Buy your own iPad for your son*
 - *Any iPad – recommend at least 32GB storage*
 - *Wi-Fi not Cellular*
 - **Please provide a keypad**
 - *Recommend a robust case*
- *Participate in the School iPad programme*
 - *iPad 32GB Wi-Fi only*
- *In cases of hardship, please write to the Headmaster requesting financial assistance*

The School Programme – our partners

- *Donation Management System*
 - *Learning Foundation: Peter Thorn-Davis*
 - *Portal (new this year)*
- *iPads*
 - *Jigsaw24:*
- *Insurance*
 - *Compucover*

What does the school programme offer?

- *iPad 32GB with WiFi,*
- *Robust case with **keypad** (which must be used)*
- *Two year warranty*
- *Insurance (Accidental theft and damage)*
 - *Terms and conditions apply*
- *Available for school and home use*

The principles of the school programme

- *Equality of access; so that all boys receive benefits not just those boys whose parents can afford to contribute*
- *Sustainability of funding; so that the equipment can be maintained and replaced in future years*
- *Home use; so that boys can use the technology to extend to the home and family the learning that teachers provide in the classroom*

<https://learningfoundation.org.uk/compulsory-video/>

How does the school programme work?

- *You make a monthly or upfront donation to the school (via The Learning Foundation)*
- *Your son gets use of an iPad, at home and at school, for two years*
- **After two years you will get the option to buy the iPad at the market value at that time. The current estimate of which is £56 including VAT**
- **Note: The iPad remains the property of the school until the option to buy is taken up**

The Learning Foundation and Gift Aid

- *The Learning Foundation is a registered education charity that will be collecting your donations on our behalf to save us administration costs. They will collect your donation as one upfront payment or every month, (as you decide), apply for Gift Aid where applicable and then grant the money back to the school to pay the programme expenses*
- **Gift Aid: It is vital that you “tick the gift aid box” if you are a UK taxpayer;** *otherwise the cost of administering the collection of monthly donations has to come out of your donation.*

The school programme – how much am I asked to contribute?

Device	Monthly for two years	Monthly x 24 (a)	Cost to buy at end of two years (b)	Total (a+b)
IPad 32Gb wi-fi	£14.50	£348	£56	£404

	One-off (a)	Cost to buy at end of two years (b)	Total (a+b)
IPad 32Gb wi-fi	£295	£56	£351

Is the school
programme
good value?

Example online cost	£319
2 year warranty	Guarantee included?
Case	£40
Insurance for two years:	
£35 p.a excess might be payable	£70
Total	£429
School upfront donation plus purchase at end	£351
School monthly donations x 24 plus purchase at end	£404

How do we
keep your sons
safe?

- **CISCO MERAKI MDM SOFTWARE**

- *Face Time*
- *iMessage*
- *Blocks explicit content in Bookstore*
- *Blocks Siri*
- *Blocks in App purchases*
- *Blocks Game Centre*
- *Blocks host pairing*
- *Controls PG rating for movies/TV shows*
- *Apps limit to 12+*

Timetable

25 th June	Portal opens for requesting iPads using the School Programme
6 th September	Portal closes
22 nd October	Parents collect their own devices
23 rd October	Student BYOD
12 th November	Student training`

A few questions and answers

- **What if I don't want to take part?** *While we would encourage all families to take part, it is your right to choose not to do so. If you opt out your child will not be provided with an iPad to take home*
- **Who owns the iPads?** *The iPads are the property of the school and are provided to the students at the discretion of the school. Your contribution is a charitable donation towards the programme, not a payment towards the iPad.*
- **What happens at the end of two years?** *The school has no plans to retain the devices after the end of the scheme. They will be offered to parents for a small fee linked to the market value at that time in line with Gift Aid rules*
- **What happens if the iPad gets damaged or lost?** *The iPad will be insured for accidental damage (provided it is in the recommended case) and theft. However, if your child loses the iPad or is careless and damages it you will be asked to cover the cost of repair or replacement*

And a few
more..

- **What happens if I can't make the regular donations?** *No boy will be excluded from the programme because of their financial circumstances so please come and talk to us to ensure your son is included. If your son is eligible for Pupil Premium funding then we will not ask you for a donation*
- **Can I pay by cash or cheque?** *Collecting cash involves a lot more work and administration costs for the school so our overwhelming preference is for you to sign a direct debit*
- **What happens if I change my mind in a few months time?** *Changing your mind halfway through the programme would compromise the school's finances as we will already have purchased the iPads. This is a commitment to the boys that needs to be seen through*