



## RGS Predicted Grades Process

As part of the university application process the School is required to supply predicted grades for each subject you are studying. This prediction, along with the academic reference, personal statement, results of GCSE grades already obtained, and, in some cases, an interview are the basis for university decisions.

You will receive one predicted grade per subject (not one from each teacher). The School has to be realistic about the predicted grades given which are based upon:

- sustained performance in attainment **and** attitude to learning progress grades throughout Year 12
- sustained performance in assessments throughout Year 12 including the results of homework assignments and topic tests
- actual attainment in the UCAS mini mock exam in January
- actual attainment in the UCAS exam in June
- the professional experience and judgment of the teacher.

Predictions will not be based upon:

- student or parental pressure
- a student promising that he will “work much harder in Year 13”
- what a student says he “wants” or “needs” to apply to a particular university.

Courses are more challenging in Year 13 than in Year 12. You are unlikely to be predicted an A Level grade higher than that achieved in the Year 12 UCAS exam **unless you have clearly underperformed in the context of your prior Year 12 performance**. In this case you may be awarded a grade that is higher than your actual UCAS exam results. No student will be awarded a grade lower than his UCAS exam grade.

Thereafter you may request re-consideration by providing further evidence of the higher grade through consistently higher attainment in **all** regular work submitted from the time of the UCAS exams onwards and for a sustained period. There will be no resits of the UCAS exam.

If a teacher has this evidence, s/he can raise the grade which must be agreed to by all your teachers in that subject and the relevant Subject Leader. The upgrade will come into effect when **you** return the Upgrade Request Chit with all required signatures to the UCAS Office.

Inflating predicted grades helps no-one, least of all the student who ends up with offers that he has little prospect of meeting and disappointment on results day. Our aim is always to support our students and that includes realism in terms of potential achievement.

Name ..... (BLOCK CAPITALS) Form .....

Read and understood ..... (Student signature)