



Student and Parent Guide for Reports 24/25

Students receive three reports through the academic year.

- **Grade Reports** - Students receive grades only.
- **Comment Reports** - Subject teachers make a comment along with the normal grades.
- **Form Tutor Reports** - This is the end of year report, it includes Exam Grades and a comment from the Form Tutor.

Each report contains a **Target Grade, Most Likely To Achieve (MLTA) Grade and Attitude to Learning Grade.**

Year 7 receive no Target Grade and no MLTA Grade in their first report.

All Year 12 and 13 reports include one Target or UCAS Grade, one MLTA Grade and one ATL Grade that both teachers agree upon.

For each Year Group there is a parents' meeting within the academic year. For year groups with a new form tutor (Years 7, 8, 10 and 12) there is an additional 'Meet the Form Tutor' evening.

- In order to give students and parents an accurate understanding of how each student is performing, we now use a **projected GCSE Grade** called a **Most Likely To Achieve** Grade. We consider each student's current performance relative to other students in their year group, and each teacher's own professional judgement.
- The MLTA Grade shows what each student is **currently on track for** at GCSE using the **GCSE 9 - 1** Grading scale.
- MLTA Grades can and will go up or down through each academic year. A change in grade will reflect areas where students have been more or less successful.
- In addition to the MLTA Grade, from Year 8, each student is given a **Target Grade**.
- The Target Grade is what we believe each student should be aiming for based on all our available evidence to date. This includes the student's performance within RGS, external data including KS2 data, and each teacher's professional judgement. Target Grades will be re-evaluated each academic year.
- The combination of a Target and MLTA Grade aims to give a clear indication of how well each student is progressing, with the Target Grade indicating the grade they are aiming for and the MLTA Grade indicating the grade they are currently on track to achieve.

FAQ's

- Is the MLTA Grade a prediction of GCSE outcome?

It is a **projected grade**, not a prediction. Rather than predicting what a student will achieve, it indicates what a student is currently on track for. It is based on their current performance, relative to other students and each teacher's professional judgement.

- Why do you not give a current attainment grade?

It is difficult to be consistent and meaningful with current attainment grades. We believe our grades should be **easily comparable between subjects** and to external measures (GCSE Public Examinations). Students below Yr 11 will not have accessed much of the GCSE curriculum and so cannot be effectively graded using the GCSE scale.

FAQ's

- How is the Target Grade assessed?

The **Target Grade** is what we believe each student **should be aiming for** based on all our available evidence to date. This includes the **student's performance within RGS**, external data including KS2 data, and each **teacher's professional judgement**. Target Grades will be **re-evaluated** each academic year.

- Why do students need a Target Grade?

RGS is an exceptionally high performing school with the average student typically achieving **one grade higher** in every subject than they would be expected to at another school (based on their KS2 SATS scores). Many of our students work exceptionally hard to achieve their grades and we wish to **recognise and reward their individual achievements**. Equally, many students achieve very well within a national context, but may not have pushed themselves to the levels we believe they are capable of. Having each subject teacher set a target for each student, gives the students, parents and the school meaningful information on whether they are making progress and **reaching their potential**.

FAQ's

- Does a Target Grade limit a student's potential?

RGS is a highly academic school and all students are challenged to produce their best work. Target Grades will be **reassessed each year** and students are able to demonstrate through the course of the year that they can **achieve higher** than the previous year's target

- How should students and parents interpret the grade combination?

Students should always focus on and **celebrate their ATL Grades**. The **difference between** a student's **Target Grade and MLTA Grade** will indicate how well they are **progressing** and the Target Grades across all their subjects should give a clear indication of what they should be aiming for.