

## **Sixth Form Blog**

### **Alexander Murphy**

After finishing school just last month I have been given the opportunity to reflect upon my time at the RGS, especially my two years in the sixth form. Although I have enjoyed all my seven years these two were undoubtedly my favourite.

The transition between the middle school and sixth form is not just a change of uniform. It consists of a change in teaching styles, teacher interactions and responsibility. Each of my subjects were taught in different styles but with the common goal of more independent study than at GCSE.

For example, in Geography instead of regurgitating case study facts from a powerpoint we do our own research allowing us to remember the facts most interesting to us. Coupled with this we participate in many class debates which highlight every element of an argument whilst engaging the class. The various methods used, ranging from teaching each other to fieldwork engaged the class and gave students the skills need to thrive in all facets of life.

As a senior boy of the school it is expected that you will take on responsibility and aid the younger years. Through this trust, the boy's role in the school shifts as do relationships between the students and the teachers. This is seen in and out of the classroom where students and teachers interact both seriously and jokingly.

The sporting opportunities continue in the sixth form, the commitment from the sport staff allowed our 1XV to reach the semi-final of the Natwest Cup this season. In addition to this as a member of the CCF Navy section I became an NCO teaching me leadership whilst in school and on courses. By doing the above it allowed me to achieve 3 out of the 5 criteria needed for Golf DofE unknowingly. I was informed of this by the DofE leader at the school and in turn I have been able to achieve the award due to the school.

I believe that the sixth form at the RGS has not only been extremely helpful in preparing me for tertiary education but in developing me as an individual.